

College of EHHS students can study in Florence, Italy at the FLORENCE SUMMER INSTITUTE (FSI), SUMMER 2024

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For [EHHS FSI Course details](#) scan below:



Welcome to the KSU Florence Summer Institute (FSI). The College of Education, Health, and Human Services (EHHS) will offer the courses below at the KSU campus in Florence, Italy, in summer 2024. To get information and apply, please scan the QR codes above or go to <https://www.kent.edu/globaleducation/kent-state-florence-summer-institute>.

COURSE INSTRUCTOR(S) & DATES	TITLE AND DESCRIPTION
HEM 43231 A. Eith May 27 – June 20	Food/Wine/Beverage Pairing This course provides students with knowledge of the sensory relationship of Food, Wine, Beer and other Spirits and the important role this process has on Hospitality Operations. Topics include developing an understanding of wine, beer and food pairing as a hierarchical process, gastronomic identity, Old and New World traditions, and traditional and non-traditional gastronomic pairings.
ETEC 47495/67495 R. Ferdig May 27 – June 20	Innovative technologies and their impact on Italian wine, food, culture, education, and religion. Recent technological advances (i.e., artificial intelligence, virtual reality) are impactful on the speed at which we view, review, and shape our societies and cultures. The main purpose of this course is to examine Florentine and Italian society and culture, specifically focusing on food, wine, education, museums, and religion. Each week we will simultaneously: 1) explore the ways in which we get access to information and learn from innovative technologies (e.g., AR & VR); 2) explore how those tools shape Italian (and global culture); and 3) use that learning to set the stage to become producers of content for global consumption. The class will capitalize on the Italian and KSU context with field trips to learn and capture content for creation of student materials. Additionally, students will explore cross-cultural and multi-disciplinary aspects of technology consumption and production.
SPAD 45024 M. Bracci May 27 – June 20	Sport in Global Perspective Students will critically analyze how sport, in contemporary societies, relates to general features of globalization and the connection between global and local issues (including social, cultural, economic, and geopolitical issues). The course will try to fully integrate the students' abroad experience in their learning process. For this purpose, a focus on the Italian context will be a relevant part of the course through visits (Museo del Calcio di Coverciano – National Football Museum in Florence; Viola Park – ACF Fiorentina training center in Florence), and guest lectures and meetings with professional sport managers from Pistoia Basket – LBA pro team, ACF Fiorentina men and women, Savino del Bene women Volleyball – Italian team, and Guelfi American football Firenze.
RPTM 46095 M.A. Devine May 27 – June 20	Special Topics - Arts, Parks, and Events: Designing inclusive experiences for persons with disabilities. This course will prepare students to understand conceptual, theoretical, and applied aspects of designing inclusive experiences for persons with disabilities in art, event, cultural, hospitality, park, and tourism attractions. Students will experience art, tourism, park, and cultural attractions in Florence and surrounding parks through an inclusion design lens with aim to better understand ways to make places and experiences accessibility and accommodating for persons with disabilities. They will learn the principles of inclusion, accessibility, and designing accommodations in built, natural, and event environments.

<p>RPTM 36085 M. Parr May 27 – June 20</p>	<p>Leisure and Culture The purpose of the course is to enhance students’ ability to experience cultural differences in more complex ways. The Florentine way of life provides a rich context to compare and contrast American and Italian cultures and the role of leisure in shaping cultural identities. Culture’s influence on leisure’s meaning, value, and expressions will also be examined. Students will use their observation and analysis skills to interpret the cultural significance of leisure time, activities, places and spaces as they work and play in Florence.</p>
<p>LTCA 4/54033 D. Alexander May 27 – June 20</p>	<p>Long Term Care Administration II (with an international flair) Have you considered retiring in Europe, maybe Italy? International LTC is becoming a focus as the world's older adult population grows rapidly. The course will benefit students in any major, as well as majors such as hospitality, gerontology, long term care administration, business, and students interested in senior living. (Prerequisite may be waived.) Visits to senior living communities in and around Florence will introduce students to how international long-term care differs from services offered in the US.</p>
<p>SPED 4/53062 N. Stevenson May 27 – June 20</p>	<p>Curriculum Methods Mild/Moderate The focus of this course is on the delivery and adaptation of evidence-based practices for students with mild/moderate disabilities with an emphasis on achievement in general curriculum. Students learn how to deliver a highly effective lesson to a diverse group of students with a range of academic abilities. Students will have the opportunity to practice evidence-based instructional and behavior management practices.</p>
<p>HDFS 45089 L. Hallaman May 27 – June 20</p>	<p>Lifespan Development Practices and Outcomes: The Italian Experience The goal of the course is to explore Italian culture, customs, education, and governmental influences on human development. Students will do this through lectures, assignments, and naturalistic observations of Florentines. We’ll spend most of our class time visiting historical sites, nonprofit organizations, and guided exploration of the city along with lectures from local experts.</p>
<p>HDFS 44089 S. Tobias May 27 – June 20</p>	<p>Families in Florence, Italy: Love, Parenting, and Policy The course explores the concepts of love, parenting, and social policy in the context of family experiences of Florence, Tuscany, and Italy. We aim to use the city of Florence as our classroom. In this course, we’ll explore how historical family honor, rituals, culture, and social context continue to influence the modern Florentine family. We’ll work to identify family rituals and traditions passed down from the Roman empire and explore how modern social policies and culture influence love, relationships, and family.</p>
<p>PROS 40095 J. Ray-Tomasek May 27 – June 20</p>	<p>Soft Skills of Leadership: European and American Perspectives This course will assist students in tapping into their leadership potential by exploring the soft skills of leadership and exploring both European and American perspectives regarding essential leadership characteristics. There will be multiple opportunities for exploration in and around Florence, studying leadership as it is manifested in business, education, the food and wine industry and professional sports.</p>
<p>SPA 44089; EPSY 5/70093 J. Roche July 1 – July 25</p>	<p>Cognition of Conversation, Miscommunication, & Learning Communication is the seat of social interaction, and to truly understand the intricacies of communication - we will communicate. Therefore, this course will not be like a traditional lecture-based course but will include three types of immersive learning contexts: field exploration, rich in-class discussions, and online preparatory lectures about communicating. There will be three planned field exploration activities, in which we will learn about pragmatics as we people watch at famous locations in Florence, like Ponte Vecchio, discover the city as we use language to navigate maps, and practice our perspective taking skills in local shops or restaurants. In-class discussion will come from discussions of personal experience and review of assigned readings, while online preparatory assignments will include pre-recorded lecture content and knowledge checks.</p>
<p>SPAD 25000 M. Bracci July 1 – July 25</p>	<p>Sport in Society The aim of the course is to study and to apply different theoretical perspectives to the reflection and comprehension on sport in different countries, with reference to the United States and Italy. Students will critically analyze how sport relates to the social relations and cultural values of United States and Italian societies, using a comparative and cross-cultural approach. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations shape sport practices. Analysis of specific case studies both from US and Italy will stimulate an active in-class students’ participation. The course will try to fully integrate the students’ abroad experience in their learning process. For this purpose, a focus on the Italian context will be a relevant part of the course through visits (Museo del Calcio di Coverciano – National Football Museum in Florence), and meetings with athletes and representatives from Pistoia Basket – LBA pro team, ACF Fiorentina women, Savino del Bene women Volleyball Scandicci-Firenze team, Beep Firenze Baseball for Blind team, and Volpi Rosse wheelchair basketball Firenze team.</p>